

# BRUNING-DAVENPORT U.S.D.

Kolin Haecker Superintendent  
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Davenport, NE 68335  
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MARCH 2020

Damen Kugel, Principal  
340 Carroll Street  
Bruning NE 68322

## ***BOLTS: "Building Outstanding Leaders for Tomorrow's Society"***

**FROM THE SUPERINTENDENT:** Hard to believe we are winding down the basketball season and ready to start the spring sports. Where does the time go? The days seem to go slow but the weeks and months go fast. The students will be starting the 4th quarter of the school year and graduation will be here soon. The students are working hard in the classroom and at the activities they are involved in. State speech is later this month in Kearney. FFA and FCCLA state conventions in Lincoln will be next month. We also will begin the state testing for grades 3-8 and 11. Please make sure your child is getting plenty of rest and staying on top of their school work. I look forward to working with our students and teachers as we finish the 2019-20 school year.

**Child Find:** Bruning-Davenport USD will hold a Child Find meeting on March 9, 2020, at 6:15 PM in the Bruning library, in an effort to obtain the earliest possible identification of young children and their families who may benefit from early intervention or education services. Child Find is a component of [Individuals with Disabilities Education Act \(IDEA\)](#) that requires states to identify, locate, and evaluate all children with disabilities, aged birth to 21, who are in need of early intervention or special education services. If you have concerns regarding your child's development, please come to the meeting where we can provide you with contact information for support in speech therapy, occupational therapy, and physical therapy.

**Option Enrollment:** March 15<sup>th</sup> is the deadline for submitting option enrollment papers to the option district without restrictions. After the March 15<sup>th</sup> deadline, a waiver must be signed by the resident school district unless you move into a district and wish to option out to another district.

Bruning-Davenport USD has much to offer students. The District offers a strong academic program that includes access to dual-credit courses from the University of Nebraska Now program, Southeast Community College, and Peru State College. This has been utilized by a number of students to earn college credits at vastly reduced tuition fees and the possibility to enter college as a second semester freshman. In addition we are a member of a career academy, in partnership with Southeast Community College, offering students dual credit courses in areas of education, health services, technology, and agriculture.

Bruning-Davenport USD has an experienced staff and offers a wide selection of courses to meet Rule 10 requirements. As for extra-curriculars we offer a strong fine arts program, FCCLA and FFA programs, and quality athletic programs. Each of these programs has a history of excellence and devotion to enhancing a student's experience at Bruning-Davenport USD.

Bruning-Davenport USD is a great district that has an excellent staff and offers much to students. We invite you to review our website at <http://www.bruningdavenport.org>, our Facebook page, and the State of the Schools website at <http://nep.education.ne.gov/>. We hope you consider the district when making educational decisions for your child.

**FROM THE PRINCIPAL:** Spring is in the air and it is hard to believe, but we are nearing the end of the third quarter. The month of March brings many fun activities throughout the district. Looking at the calendar, March is a busy month, but one of my favorites. This is for two reasons: daylight savings time (Sunday, March 8th) and the beginning of Spring (Thursday, March 19th). I am looking forward to the longer hours of daylight and warmer days; especially after the brutal cold that January and February brought!

I would like to remind parents to please use school resources to stay informed about important information. First, please login to PowerSchool to check your child's grades. It is a very busy time of year, and I ask that you please help your children continue to focus on their academic goals. Secondly, please take note of all the upcoming events this Spring through our Bruning-Davenport website, Facebook and Twitter pages, as well as the monthly letters. Although athletics have wrapped up all home events, there are still many events and activities taking place throughout the district.

Our students are gearing up for testing, and our teachers are working hard to ensure they are ready for the Spring assessments on MAP and NSCAS. We are excited about the progress our students are making in the classrooms and are confident that we will achieve our district and student goals during this year's testing season. This is a wonderful way for our students to represent and display their understanding and growth of concepts taught this year through the NSCAS state-wide assessment. This testing will begin this month, and will be another way to measure our students progress and set goals for years to come. Our district goal continues to be that students will improve comprehension, and I'm confident that all students can and will improve their comprehension scores from the Fall semester to the Spring semester.

Additionally, students have also been putting forth much effort to perfect their musical skills for the Honors Choirs, Honors Band, District Music Competitions, and Spring concert performances that will be held later this month. Mr. Morrisson and Ms. Freichs are working together on combining music concerts this spring. On April 27th, 5-12th grade students will have a music concert in Bruning and on April 28th K-4th grade students will have a music concert in Davenport. Ideally, the restructuring of the grades will allow for a more cohesive performance.

Finally, our student athletes will be completing the basketball season with impressive participation during subdistrict, district, and state basketball. We are proud of their seasons and the hard work that the basketball players put forth. As we celebrate the completion of the basketball season, we also welcome the excitement that comes with the spring track activities. I have no doubt that the talent the BDS team holds will shine through during the track season as well. It is important to be encouraging and positive to our students during this busy and stressful season. We want to support them as they continue to work hard and portray the Bruning-Davenport USD in a positive light. Thank you to everyone who has supported B-D and B-D-S activities and to making this year and all of our programs and fundraisers a success. I know how busy you are, but your dedication shows how committed you are to our district.

**C**OMPUTER APPLICATIONS AND WEB DESIGN: Mrs. Garland's Computer Applications and Web Design classes have been utilizing new tech from the ESU to create 3-D greeting cards, shirts, and designing logos for laptops. Moving into the 20-21 academic year, Mrs. Garland will be creating curriculum for an Entrepreneurship class that will teach students to create a project, website, and distribute the product to our BD patrons.



**F**FA: B-D FFA students shared the importance of agriculture in the economy with elementary students on Thursday, February 6



**W**hat's Happening @ Your Library: During these chilly winter months (and especially on snow days!), I love to warm up my kitchen by baking. For some odd reason, it's consistently 5+ degrees colder in the kitchen area than anywhere else on the main floor. While my item is in the oven, my next favorite thing to do is curl up with a good book. Right now I am reading *Paul, Big and Small* by David Glen Robb. It's an interesting book that I am planning on putting in our high school collection when I am finished. I encourage all of you to curl up with a good book before spring is here!

Soon our fourth grade class will have their Dewey Decimal Commercials added to the library's website. Each group of 3-4 students was charged with making a short video about a Dewey hundred that will help their younger peers find the books they need in the library. They picked out books to show in their video, wrote their own scripts, typed them (they are learning to type during computer class), and made artwork for their tables (also during computer class). After practicing the last couple of weeks, they will film their videos during the last week in February. Look for them in March by going to the school website and looking for library under the students tab.

**F**CS: Foods and Nutrition class earlier this year learned about a variety of nutrients your body needs to function daily, food allergies/food intolerances, and accommodating for special dietary needs. While learning about different grains, we also discussed quinoa and gluten-free products.

On Friday, February 14, 2020, Foods and Nutrition class made three different homemade pizza crusts. The different pizza crusts made were regular pizza crust, whole wheat pizza crust, and cauliflower crust. This cooking lab allowed students to compare and contrast the nutrients, texture, taste, and appearance of the three different pizzas crusts. It also allowed them to cook and sample the food they wouldn't ordinarily try. :)



**F**CCCLA: On Tuesday, February 4, 2020, Bruning-Davenport High School FCCLA had one project and two students attend District 4 STAR (Students Taking Action for Recognition) Competition in Exeter.

Jordan Bolte and Jadya McCall competed in Chapter Service Project Display, Level 3. This event recognizes FCCLA chapters that develop and implement an in-depth service project that contributes worthwhile to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community or world need. Jordan and Jayda worked with junior high FCCLA, Rick and Janell Stengel, local churches and community members, and Miss Valerie from Familias Saludables and Charmont Bilingual Academy in Roatan, Honduras to create a Baby Formula Drive, based on the needs of what items were needed for the school and AIDS program. We ended up donating over 1,000 ounces of baby formula, over thirty boxes of cake mixes to celebrate birthday's at the school, over twenty jars of peanut butter, and many more items to help children get the proper nutrition and education in order to grow. Jordan and Jayda received Silver and will advance to state. They will compete at the FCCLA State Leadership Conference in Lincoln on April 6, 2020. Thank you for all of your support and encouragement, and fingers crossed they will make it to FCCLA National Leadership Conference.





**P**REK: Mrs. Strong's preschoolers learned with Valentine heart candy. Students learned by sorting, counting, and creating and coloring a graph. They might have eaten a few too!! Great activity Mrs. Strong, Ms. Reinsch, and Mrs. Norder.



**B**RUNING DAVENPORT COMPETES IN CRC QUIZ BOWL COMPETITION: On February 19<sup>th</sup> the junior high and senior high quiz bowl contestants travelled to Dorchester to compete against some of the brightest kids in the conference. The junior high team started off great with a win over McCool Junction, however, they struggled in the next two matches against Osceola and High Plains and were eliminated from competition placing 10<sup>th</sup> in the 13 team field.

Next up in the afternoon the high school team faced a very tough opponent from High Plains and lost their first match of the day forcing them to play back from the loser's bracket.

Bruning Davenport then went on a 3-0 streak beating Shelby – Rising City, East Butler, and Cross County before facing High Plains once again in the double elimination match. BD controlled the match through the 10<sup>th</sup> round before High Plains gained the lead and eventually won by five points ending BD's chance to avenge the earlier loss. Bruning-Davenport finished the day tied with Giltner for 5<sup>th</sup> place in a very tough competition.

Participants on this year's team in the junior high division are Tanner B., Jaron N., Wyatt O., Gatlin H., Campbell B., Kinzley B., Peyton D., Maia O., Eli W., Kesston D.

Participants on this year's team in the high school division are Isaac E., Nolan W., Sam B., Dom Q., Kyle A., Eric S., Easton W., and Paige O.

**S**PELLING BEE: Bruning Davenport USD Competes at the Thayer County Spelling Bee: Middle school students traveled to Hebron on February 17<sup>th</sup> to compete in the Thayer County Spelling Bee. Four students in 6<sup>th</sup> and 7<sup>th</sup> grade competed for top honors in each grade level. Participants in this year's competition were:  
6<sup>th</sup> grade: Luisa L. who finished 1st in Thayer County  
7<sup>th</sup> Grade Peyton D. Addison B., Alexis H.  
Everyone did an outstanding job and represented the district well, and is now looking forward to next year's competition. Great job students!



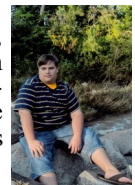
**E**SU 5 QUIZ BOWL: The Bruning-Davenport elementary quiz bowl team consisting of Harm L., Eva O., Kennedy B., LeTrell H., Cynthia O., Luisa L., and Lauryn K. participated in the ESU 5 quiz bowl tournament in Hebron. Their record was 4 wins and 0 losses for the B team, and the A team had a record of 2 wins and 2 losses in pool play

Once the single elimination portion of the tournament started Bruning Davenport did an outstanding job getting both teams to the semifinals where, because of our low numbers of contestants, we had to forfeit the last two matches to let the B team finish out. The B team went on to play in the finals and lost to Thayer Central in sudden death. This team, despite their age, proved to be very formidable and has a very bright future ahead of them. Congratulations to the Elementary Quiz Bowl team for an exciting 2<sup>nd</sup> place finish.



## MEET A SENIOR

**DAMIAN J. HOUSER-THEYE** is the son of Nick Theye and Shellie Houser. His siblings are Shakira, Shawn, and Jamie. Damian has enjoyed helping with the yearbook at B-D USD. He belongs to the United Methodist Church in Bruning. Damian's hobbies include playing videogames and visiting historic places. His favorite food is pepperoni pizza, his favorite TV show is Myth Busters and Mysteries at the Museum, his favorite song is *Faded* and his favorite place to go to be alone is his room. The most influential person in his life has been his Uncle Erick. "He always encourages me to do my best and my Grandma Mary that has always been there when I need advice or help," says Damian.



## MARCH BIRTHDAYS

9	JessaLynn	Hudson	1
3	Aliviah	Barney	3
4	Lilly	Jackson	4
K	Ellie	Manes	4
4	Ben	Manes	7
9	Lathen	Stanek	9
5	Kennedy	Barney	11
9	Kaylee	Wilkins	11
6	Zechariah	Szydlo	11
7	Natalio	Diaz-McCall	12



8	Alexa	Houser	14
9	Derek	Domeier	16
2	Macin	Kowalski	16
	David	Morrison	16
	Toni	Szydlo	19
6	Elizabeth	Hinrichs	20
4	Riggins	Ozenbaugh	23
7	Alexis	Enghauser	26
2	Nikki	Patmore	29
3	Adisynn	Krehnke	30
0	Kowalski	Cole	31

**OFFICIAL MINUTES OF THE REGULAR UNIFIED SCHOOL BOARD MEETING** - The Unified Board of Education met in Davenport on February 10, 2020. Pursuant to laws and notices posted in Bruning and Davenport, all proceedings were taken while convened meeting was open to the public. President Mike Schroeder called the meeting to order at 7:31 pm. Unified members present were Jerry Baysinger, Dan Domeier, Jamie Koch, and Sarah Bolte. Local board members present were Ryan Miller, Sheri Norder, Rod Tegtmeier, and Brad Williams. Also present were Superintendent Kolin Haecker, Principal Damen Kugel, Sara Dierking, Rick Ault, Jill Catlet, and David Lee.

Dan Domeier made the motion to excuse the absence of Unified Board Member Jeff Hoins, seconded by Jerry Baysinger.

President Schroeder recognized the Open Meeting Act and welcomed guests.

David Lee shared his interest in eSports as being a sponsored sport at Bruning-Davenport and presented survey information.

The Consent Agenda included the agenda, minutes of January 13, 2020 Unified Board meeting, Treasurer's Report and February claims. Sarah Bolte moved to approve the Consent Agenda as presented and Domeier seconded the motion. Roll call vote carried 5-0.

Principal Kugel gave his report on the following items: PK-12 enrollment, Preschool projection, staff celebrated I Love Public Schools Day, UNK Wind Ensemble, Steering Committee update and concluded his report with upcoming events.

Superintendent Haecker reported on information pertaining to: Results of Mudecas Speech Meet, shared a letter addressed to the York City Council from the CRC Superintendents, wrestling numbers for grades 8-12 for the 2020-2021 school year, re-election to the Bruning-Davenport School board, Legislature update, and also the Nutrition Audit in February.

Discussion items:

- A. Discussion was made regarding continuing the use of the Inter-Local agreement w/Jefferson County on attendance under FERPA.
- B. Discussion was made adding eSports as a sponsored sport at Bruning-Davenport, and it was determined that additional information is needed for further consideration.

**New Business** (All motions require a roll call vote and all carried 5-0 unless noted.)

- A. Jamie Koch made the motion to approve the senior overnight trip to Granby Ranch Ski Resort in Colorado, seconded by Bolte.
- B. Motion was made by Domeier to approve FFA State convention overnight trip to Lincoln, April 1-3. Baysinger seconded the motion.
- C. Bolte made the motion, second by Domeier, to approve the FCCLA State Convention overnight trip to Lincoln and hotel expenses April 5-7.
- D. Motion to approve Bruning State Bank and Cornerstone Bank as designated financial institutions for Bruning-Davenport USD was made by Domeier, seconded by Koch.
- E. Domeier moved to approve Hebron Journal- Register as the designated local paper for publications, seconded by Bolte.
- F. Koch motioned to approve the Inter-Local Agreement with Jefferson County and authorizing Superintendent Haecker to sign the agreement. Motion was seconded by Baysinger.
- G. Bolte moved to approve the resignations of Berdon Pedersen as Maintenance and Transportation director, and Ms. Happel as the 4<sup>th</sup> Grade teacher at the end of this school year. Domeier seconded the motion.
- H. Motion was made by Domeier to approve the hires of Daniel Boshart (Social Studies & Junior High football), Melinda Holeman (K-12 Special Education in Bruning), and Jill Schroeder (5-8 Science & 2-8 PE in Davenport). Motion was seconded by Baysinger. (Vote 4-0, with Michael Schroeder abstaining)
- I. Baysinger moved to approve the Negotiated Settlement with the BDEA; raising the base by \$600.00 with 3 personal days and 9 sick days. Motion was seconded by Domeier. (Vote 4-0, with Schroeder abstaining)
- J. Domeier made the motion seconded by Baysinger, to enter executive session to discuss the administration's compensation package and "to prevent needless injury to an individual" at 8:40 pm. Baysinger motioned, seconded by Domeier to come out of executive session at 9:03 pm. Motion was made by Koch to approve the Principal's compensation package by \$3,000.00 (3.3%) increase. Seconded by Domeier.

Schroeder adjourned the meeting at 9:05 pm.

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Sara Dierking, Recording Secretary



# BRUNING-DAVENPORT USD

## ACTIVITY CALENDAR

# MARCH 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
		FFA - Career Dev. Events @ Beatrice 7AM			NO SCHOOL	McCool Jct. Speech Contest
8	9	10	11	12	13	14
Daylight Savings Time	School Board Mtg. @ Bru 7:30PM		MS ESU 5 Robotics Competition	End of 3rd Qtr.	NO SCHOOL	
15	16	17	18	19	20	21
			ESU 5 JH Quiz Bowl @ Thayer Central 1PM	4th Grade to State Capitol	Boys State BB Mar 12-14	
	Dist Speech @ Thayer Central		PreACT Sophomore 8:30AM		Bulldog T & F Challenge @ Concordia 4:00	Senior Sneak
22	23	24	25	26	27	28
		Fine Arts Night @ 7PM ACT All Juniors	ESU 5 JH Quiz Bowl @ Seward		State Speech	Jr/Sr Prom
	Senior Sneak		Actions Day @ CCC Hastings			
29	30	31				
	ESU 5 HS Quiz Bowl @ Thayer Central 1PM	Local Modern Woodmen of America Speech contest @ Dav gy m1:00PM				
		Notes: ALL DATES ARE SUBJECT TO CHANGE				

# LUNCH MENU



March 2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Crispito Lettuce/Cheese/Salsa Spanish Rice Corn Bru/Salad Bar F/V Bar	3 Chicken Leg Mashed Potatoes/Gravy Green Beans Bru/Beef Noodle F/V Bar	4 Goulash Cornbread Peas/Carrots Bru/Salad Bar F/V Bar	5 Hamburger on a Bun French Fries Jello Cup Bru/Beef Noodle F/V Bar	6 NO SCHOOL	7
8 Spring Forward!	9 Hot Ham & Cheese Tater tots Baked Beans Bru/Salad Bar F/V Bar	10 Chicken Strip Wrap Lettuce/Cheese Chips & Cake Bru/Chicken Noodle F/V Bar	11 Cheeseburger Mac & Cheese Peas/Carrots Mufin Bru/Salad Bar F/V Bar	12 Meatball Sub Scalloped Potatoes Broccoli Bru/Chicken Noodle F/V Bar	13 NO SCHOOL	14 14
15 15	16 Corn dog Ravioli Smiley Fries Bru/Salad Bar F/V Bar	17 Popcorn Chicken Chips & Cheese Banana Bread Bru/Vegetable Beef F/V Bar	18 Spaghetti & Meat Sauce Breadstick Carrots Bru/Salad Bar F/V Bar	19 Pulled Pork Sandwich French Fries Cookie Bru/Vegetable Beef F/V Bar	20 Cheese or Hamb. Pizza Green Beans Ice Cream Cup Bru/Salad Bar F/V Bar	21 21
22 22	23 Chicken Noodle Soup Cheese Bread Celery/Peanut Butter Bru/Salad Bar F/V Bar	24 Club Sandwich Baked Beans Diced Peas Bru/Cheeseburger F/V Bar	25 Beef Gravy/ Mashed Potatoes Green Beans Dinner Roll Bru/Salad Bar F/V Bar	26 Chicken Breast Scalloped Potatoes Carrots/Peas Bru/Cheeseburger F/V Bar	27 French Toast Sticks Sausage/Tritator Juice Cup Bru/Salad Bar F/V Bar	28
29	30 Soft Shell Tacos Lettuce/Cheese/Salsa Corn/Spanish Rice Bru/Salad Bar F/V Bar	31 Flying Saucer Peas Bread Slice Bru/Cheeseburger F/V Bar		In like a lion, out like a lamb		
6		NEBRASKA BEEF	*Bruning* Soups on Tues. & Thurs. Salad Bar on Mon. Wed. & Fri.	*Menu Subject to Change* *Second Entrée – \$1.00 *	6	6

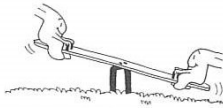


# Home & School

## CONNECTION®

Working Together for School Success

Bruning-Davenport Elem Mid Sch  
Mr. Damen Kugel, Principal



### SHORT NOTES

#### Excellent attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.

#### DID YOU KNOW?

Children who regularly eat meals with their families tend to do better in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

#### Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

#### Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!"  
Mark Twain

### JUST FOR FUN

**Q:** Can a kangaroo jump higher than the Empire State Building?

**A:** Of course. The Empire State Building can't jump!



## Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversation starters that will help you stay involved.

#### "Let's see what you brought home."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

#### "Show me what you have for homework."

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

#### "Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

#### "Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for



shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals. ♥

### After-school questions

Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

- "What's the coolest thing that happened today?"
- "Pretend you're the teacher. How would you describe the day?"
- "What made you laugh?"
- "What was the most creative thing you did?"
- "How were you kind or helpful today? How was someone kind or helpful to you?" ♥





## What does respect look like?

Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

**Respectful replies.** Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to run and play to stay healthy. Then, suggest a respectful response, such



as, "I want to be healthy, but I love video games." Have him brainstorm other situations where people have different opinions but still speak to each other with respect.

**Everyday acts.** When you mow the lawn or clean up after your dog, you can teach your child about respect for neighbors. Explain that keeping your

neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might say that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.♥

## A reading challenge

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

- Knowing something about the topic or setting makes a tougher book easier to comprehend. If your youngster is reading a novel set in China, he could talk to someone who has been there or look up the country online (try a children's site like [kids.nationalgeographic.com](http://kids.nationalgeographic.com)).

- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.

- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.♥

**OUR PURPOSE**

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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## Q & A Strong study habits

**Q:** My third grader has to spend more time studying this year. How can I make sure she studies effectively?

**A:** Set your daughter up for success by helping her find a distraction-free study spot. Also, have her come up with a study routine. For instance, she could reserve time each evening to review her textbook and notes in the days leading up to a test.

Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1."

Finally, encourage her to experiment with study strategies to find what works best. She could close her eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3 x 3. Or she might find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.♥



## PARENT TO PARENT

### Talking to kids about money

My children were always asking to buy things like dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep a record of what they spent money on. I listed items like my

subway fare, the electric bill, and food at the grocery store. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money for. Our kids had no idea, for example, that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but when I say no, at least they understand why.♥





BRUNING-DAVENPORT U.S.D.  
NEWSLETTER  
MARCH 2020

BOXHOLDER/RURAL PATRON